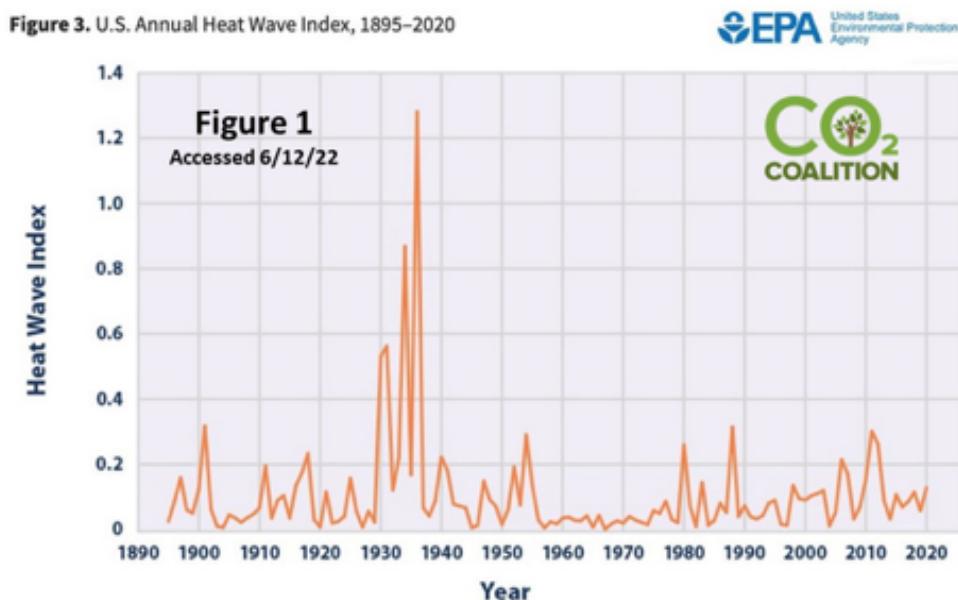




[View in Browser](#)

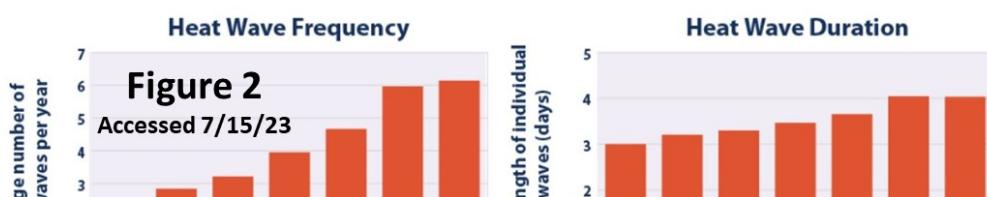
## EPA Uses Misinformation to Promote Climate Fear

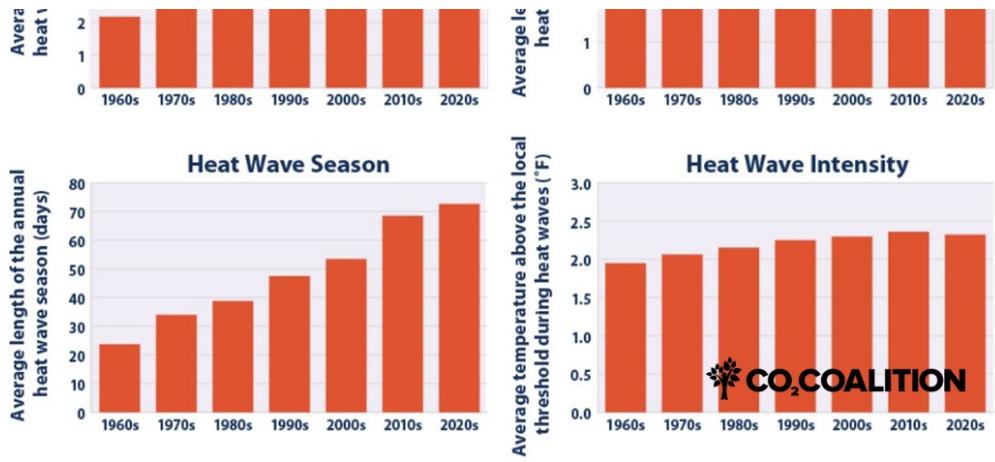
One year ago, if you had visited the Environmental Protection Agency's (EPA's) page on heat waves ([Climate Change Indicators: Heat Waves](#)) you would have found the lead chart to be the one below (Figure 1). It shows that heat waves peaked 90 years ago and have been at a relatively low level (thankfully) since that time.



Since the government allows nothing good about our modern climate to be presented, the above chart has been replaced with the one below (Figure 2). It shows an alarming increase in frequency and intensity of heat waves.

Figure 1. Heat Wave Characteristics in the United States by Decade, 1961–2021





As you have likely guessed, there is more to this story than first meets the eye. First, the chart begins in 1961, near the end of a 33-year cooling period that had some of the coolest temperatures since the 1930s and conveniently omits the high temperatures of that decade of the "Dust Bowl".

Second, and more importantly, the charts above are not representative of America but, rather, are heat measurements in the 50 largest metropolitan areas in the Lower 48 states. As you may be aware, the Urban Heat Island Effect has artificially increased urban temperatures greatly over the last several decades.

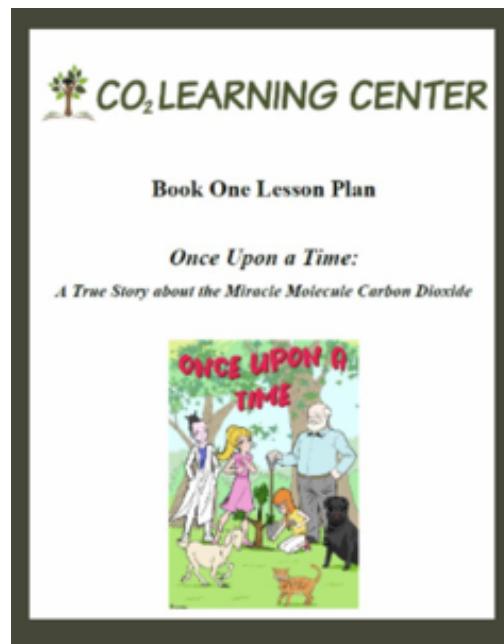
This fact is revealed only deep within the fine print of the description of the methodology used. The authors DO admit that "Urban growth since 1961 may have contributed to part of the increase in heat waves..." Indeed.

## CO<sub>2</sub> Learning Center

We recently launched our new educational interactive website [CO<sub>2</sub> Learning Center](#). In it, you can find science-based books and videos.

Importantly, our Senior Education Advisor, Dr. Sharon Camp, has created [lesson plans](#) for use by educators.

These resources will be in great demand by homeschooling parents, private schools and possibly even the bravest of public schools.



I never guess.

It is a capital mistake to theorize before one has data.  
Insensibly one begins to twist facts to suit theories,  
instead of theories to suit facts.

*Sir Arthur Conan Doyle*



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Many of our lesson plans call for these meters, and teachers rarely have the budget for tools like this.

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CO<sub>2</sub> Coalition  
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**Gregory Wrightstone**

Executive Director  
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